

APPENDIX
COMPREHENSIVE RACE SOCIALIZATION INVENTORY

1. The next few questions are about messages you might have received to help you know what it means to be Black and know how to deal with people outside your race. Please check the box on the right to indicate how often the following people talked with you about these issues when you were growing up.

- | | Very
Often | Fairly
Often | Sometimes | Rarely | Never |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. How often did your parents or the people who raised you talk with you about <u>what it means to be Black</u> and <u>how to deal with people outside your race</u> ? Would you say very often, fairly often, sometimes, rarely, never? | <input type="checkbox"/> |
| b. Not including your parents or the people who raised you, how often did other close relatives such as your brothers, sisters, aunts, uncles and grandparents talk with you about <u>what it means to be Black</u> and <u>how to deal with people outside your race</u> ? | <input type="checkbox"/> |
| c. How about your friends? | <input type="checkbox"/> |
| d. How about other adults such as members of your place of worship, your teachers, or neighbors? | <input type="checkbox"/> |

IF "NEVER" FOR ALL RESPONSES IN QUESTIONS 1, GO TO QUESTION 5.

2a. When was the first time any of these people talked with you about what it means to be Black and how to deal with people outside your race?

2b. When was the last time?

3. Think about the messages you have received to help you know what it means to be Black and know how to deal with people outside your race. Do you remember being told any of the following things?

- | | YES | NO |
|--|--------------------------|--------------------------|
| a. Race doesn't matter. | <input type="checkbox"/> | <input type="checkbox"/> |
| b. With hard work you can achieve anything, regardless of your race. | <input type="checkbox"/> | <input type="checkbox"/> |
| c. You should 'keep it real.' | <input type="checkbox"/> | <input type="checkbox"/> |
| d. You should not trust White people. | <input type="checkbox"/> | <input type="checkbox"/> |
| e. You should be proud to be Black. | <input type="checkbox"/> | <input type="checkbox"/> |
| f. You should not trust Asian people. | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Hispanics and Blacks have a lot in common. | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Whites think they are better than Blacks. | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Sometimes you have to act White to get ahead. | <input type="checkbox"/> | <input type="checkbox"/> |
| j. You will experience discrimination. | <input type="checkbox"/> | <input type="checkbox"/> |
| k. Did you receive any messages that were not mentioned? | <input type="checkbox"/> | <input type="checkbox"/> |

IF "NO" TO 3K, GO TO QUESTION 4.

What were the messages that were not mentioned?

4. What do you think was the most useful message that you have received (CHECK ONLY ONE)?

- | | |
|---|--------------------------|
| a. Race doesn't matter. | <input type="checkbox"/> |
| b. With hard work, you can achieve anything, regardless of your race. | <input type="checkbox"/> |
| c. You should 'keep it real.' | <input type="checkbox"/> |
| d. You should not trust White people. | <input type="checkbox"/> |
| e. You should be proud to be Black. | <input type="checkbox"/> |
| f. You should not trust Asian people. | <input type="checkbox"/> |
| g. Hispanics and Blacks have a lot in common. | <input type="checkbox"/> |
| h. Whites think they are better than Blacks. | <input type="checkbox"/> |
| i. Sometimes you have to act White to get ahead. | <input type="checkbox"/> |
| j. You will experience discrimination. | <input type="checkbox"/> |
| k. Other. | <input type="checkbox"/> |

5. Which of the following messages would you tell your children to help them know what it means to be Black and know how to deal with people outside their race?

- | | YES | NO |
|---|--------------------------|--------------------------|
| a. Race doesn't matter. | <input type="checkbox"/> | <input type="checkbox"/> |
| b. With hard work, you can achieve anything, regardless of your race. | <input type="checkbox"/> | <input type="checkbox"/> |

	YES	NO
c. You should 'keep it real.'	<input type="checkbox"/>	<input type="checkbox"/>
d. You should not trust White people.	<input type="checkbox"/>	<input type="checkbox"/>
e. You should be proud to be Black.	<input type="checkbox"/>	<input type="checkbox"/>
f. You should not trust Asian people.	<input type="checkbox"/>	<input type="checkbox"/>
g. Hispanics and Blacks have a lot in common.	<input type="checkbox"/>	<input type="checkbox"/>
h. Whites think they are better than Blacks.	<input type="checkbox"/>	<input type="checkbox"/>
i. Sometimes you have to act White to get ahead.	<input type="checkbox"/>	<input type="checkbox"/>
j. You will experience discrimination.	<input type="checkbox"/>	<input type="checkbox"/>
k. Other.	<input type="checkbox"/>	<input type="checkbox"/>

6. Were there specific things that people did to help you know what it means to be Black and know how to deal with people outside your race?

- Yes
 No

a. If "YES," please give an example.

NOTES

1. Although the formal definition of race socialization refers explicitly to Black families, we believe the process of race socialization happens in all families. However, the theoretical and research literature was written about Blacks and often by Black researchers so their centrality in addressing race socialization is reflected in the definitions and concepts used in this article. Also Black people arguably represent the group for whom race socialization is most meaningful and important because of the particular historical legacy of White racism.

2. The comprehensive race socialization inventory (CRSI) could be administered to non-Black (e.g., Hispanic, Asian and Pacific Islander, Native American, etc.) racial groups. For use with non-Black racial groups, the CRSI components would remain the same, but we recommend that researchers change the referent in the questions (e.g., what it means to be Hispanic) and alter the content of messages to reflect that group's particular social circumstances.